

STRATEGIC INTENTS | 2022-2024

Strategic intents should be drawn from and complementary to CECWA's Strategic Directions (2019-2023) with the necessary alignment and recognition to the context of the school. Strategic intents are developed through a school-wide consultative process. The strategic intents are broad goals and success factors that can be articulated in more detail and action through the iterative School Improvement Plan. Through the cycle of strategic planning, when CECWA's Strategic Directions are renewed, a school will factor this in when its next cycle of strategic consultation and generation of new intents over a three-year period occurs.



CATHOLIC IDENTITY Inspiring Christ-centred Leaders

| GOALS | SUCCESS INDICATORS | QCE LINKS |
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| MERCY COLLEGE 50th ANNIVERSARY - nurture the spiritual growth of the community, and empower them to be courageous, faith-filled people committed to, and responding to the needs of others, for the common good of all | <ul style="list-style-type: none"> - The Charism of the Sisters and Mercy values are known, embedded and actioned by the community - The history and legacy of the Sisters is commemorated | |
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EDUCATION Catholic Schools of Excellence

| GOALS | SUCCESS INDICATORS | QCE LINKS |
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| VISION FOR LEARNING - By the end of 2022, prioritize general capabilities to inform our vision for learning and schoolwide pedagogy to enhance the student experience of engaged learning. | <ul style="list-style-type: none"> - General capabilities evidenced in programming and planning - evaluate general capabilities for all students - reduced assessment - increased formative assessment | |
| DIVERSE LEARNING - By the end of 2022, develop a robust identification process for students with diverse learning needs that staff can access to inform their pedagogy, teaching, learning and assessment; consistent with the College's Vision for Learning | <ul style="list-style-type: none"> - robust evidence based identification process (SWD, EALD) - professional learning program to develop staff knowledge - teachers commit to a personalised learning approach - schoolwide approach to EALD | |
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COMMUNITY Catholic Pastoral Communities

| GOALS | SUCCESS INDICATORS | QCE LINKS |
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| CULTURALLY RESPONSIVE CATHOLIC COLLEGE- Develop a whole school approach to respond to the needs of students and their families through respectful relationships and cultural understanding | <ul style="list-style-type: none"> - professional learning program inclusive of CALD principles and Aboriginal Education - scope and sequenced pastoral care program K-12 - implemented and sustained Student Code of Conduct K-12 | |
| PARENT ENGAGEMENT- pro-actively engage parents in the learning journey of their children and the College's vision for learning | <ul style="list-style-type: none"> - establish a Parent Voice forum - invite parents to meet regularly with the leadership team - explore strategies to effectively communicate with families from cultural and linguistically diverse backgrounds | |
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STEWARDSHIP Accessible, Affordable and Sustainable System of Schools

| GOALS | SUCCESS INDICATORS | QCE LINKS |
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| GROWTH PLANS- By the end of 2022, all teaching staff will identify professional growth goals aligned to the School Improvement Plan | <ul style="list-style-type: none"> - engagement with the school improvement plan - promoting a culture of ongoing, continual improvement and reflective practice | |
| LEARNING SPACES- review the CDP in light of the emerging Vision for Learning with the view to creating learning spaces that support a contemporary student-centered pedagogy. | <ul style="list-style-type: none"> - consultation with staff and students regarding learning spaces - consistent approach to furniture and equipment across the College | |
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